

T3. ANNUAL PROGRAM REPORT (APR) التقرير السنوي للبرنامج

Program Eligibility: The program is to submit the two most recent APRs as part of the requirements for program eligibility using the NCAAA Template.

Post Accreditation: The program is required to annually complete an APR. The APR is to document a complete academic year.

APR's are prepared by the program coordinator in consultation with faculty teaching in the program. The reports are submitted to the head of department or college, and used as the basis for any modifications or changes in the program. The APR information is used to provide a record of improvements in the program and is used in the Self Study Report for Programs (SSRP) and by external reviews for accreditation.

Annual Program Report

1. Institution:	Najran University	Date of Report:	5 /11 /1437H
2. College/ Department :	- College of Applied Medical Sciences - Department of Medical Rehabilitation Sciences - Physiotherapy Program		
3. Dean:	Dr. Mohamed Saeed Zayed		
4. List all branches/locations offering this program	1. Main Campus		

A. Program Identification and General Information

Program title and code :	Physiotherapy	PHTH
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<p>Name and position of person completing the APR</p> <ol style="list-style-type: none"> 1- Dr. Raee AL-Hayani (Head of the program). 2- Dr. Mohamed Ahmed Eid (Coordinator of the program). 3- Dr. Sobhy Mahmoud Abdel-wahed (Quality supervisor of the program) 4- Dr. Mohamed Samy (Academic counseling supervisor of the program).
<p>Academic year to which this report applies.</p> <p style="text-align: center;">Second Semester -1436/1437H</p>

B Statistical Information

1. Number of students who started the program in the year concerned:	3
2. (a) Number of students who completed the program in the year concerned	2
Completed the final year of the program:	
Completed major tracks within the program (if applicable)	Not Applicable
Title.....No	----
Title.....No	----
Title.....No	----
Title.....No	----
2. (b) Completed an intermediate award specified as an early exit point (i	Not Applicable
3. Apparent completion rate.	66.67 %
(a) Percentage of students who completed the program, (Number shown in 2 (a) as a percentage of the number that started the program in that student intake.)	
	Not Applicable

(b) Percentage of students who completed an intermediate award (if any)
(e.g. Associate degree within a bachelor degree program)

(Number shown in 2 (b) as a percentage of the number that started the program leading to that award in that student intake).

Comment on any special or unusual factors that might have affected the apparent completion rates (e.g. Transfers between intermediate and full program, transfers to or from other programs).

Failure of the students in the registered courses prevent them from registration in another new courses in the next semester which affect the apparent completion rate.

4. Enrollment Management and Cohort Analysis (Table 1)

Cohort Analysis refers to tracking a specific group of students who begin a given year in a program and following them until they graduate (How many students actually start a program and stay in the program until completion).

A **cohort** here refers to the total number of students enrolled in the program at the beginning of each academic year, immediately after the preparatory year. No new students may be added or transfer into a given cohort. Any students that withdraw from a cohort may not return or be added again to the cohort.

Cohort Analysis (Illustration): **Table 1** provides complete tracking information for the most recent cohort to complete the program, beginning with their first year and tracking them until graduation (students that withdraw are subtracted and no new students are added). Update the years as needed.

Enrollment Management and Cohort Analysis (Table 1)

									Current Year
Student Category	2011-12 2nd semester	2012-13 1st semester	2012-13 2nd semester	2013-14 1st semester	2013-14 2nd semester	2014-15 1st semester	2014-15 2nd semester	2015-16 1st semester	2015-16 2nd semester
Total cohort enrollment	*PYP	*PYP	3	3	3	3	3	3	3
Retained till year end	-	-	3	2	3	3	3	3	3
Withdrawn during the year and re-	-	-	0	1	0	0	0	0	0

enrolled the following year									
Withdrawn for good	-	-	0	0	0	0	0	0	0
Graduated successfully	-	-	0	0	0	0	0	0	2

7. Destination of graduates as shown in survey of graduating students (Include this information in years in which a survey of employment outcomes for graduating students is conducted).

Date of Survey

11 / 1437

Number Surveyed

6

Number Respond

6

Response Rate

100%

Destination	Not Available for Employment		Available for Employment		
	Further Study	Other Reasons	Employed in Subject Field	Other Employment	Unemployed
Number	0	0	6	0	0
Percent of Respondents	0	0	100%	0%	0

Analysis: List the strengths and recommendations:

Strengths:

- (1) Small number of graduates of physiotherapy program gave them chances to receive good teaching and practical training.
- (2) Small numbers of graduates gave them the advantages of employment for all graduates.

Recommendations:

- (1) Some graduates request the development of post-graduate studies.
- (2) Other graduates request increasing the credit hours of practical training.

- (3) Increasing the number of hospitals and medical centers for training to cover all disciplines.**
- (4) The desire of all graduates to develop seminars, workshops and conferences to acquire more skills and knowledge.**

C. Program Context

Significant changes within the institution affecting the program (if any) during the past year.

- 1- **The Visit of the National Committee for Assessment and Academic Accreditation (NCAAA) to the university, which in turn had some observations and recommendations, which in turn led to some positive changes to the mission and objectives of the program.**
- 2- **The opening of student library in the main campus, which results in providing the main and different textbooks.**

Implications for the program

- 1- **Development of the study plan to cope with the changes made in the objectives of the program.**
- 2- **Planning for post-graduate studies in the program.**

2. Significant changes external to the institution affecting the program (if any) during the past year.

- 1- **The political situation of Najran city and the war that started in the region during the past year.**
- 2- **The physical therapy departments expanded throughout the Kingdom of Saudi Arabia, and widely developed, so it is mandatory that the program should develop in both content and outcomes.**
- 3- **There is an increase in the numbers of the governmental and privet hospital seeking to recruit the program graduates, and they place importance for their skills..**

Implications for the program

- 1- **Increasing the rate of absenteeism between the students.**
- 2- **Limit the achievement of all skills required for experience field .**
- 3- **Insufficient training hospitals.**

4- Far distance to transfer to the new campus.

D. Course Information Summary

1. Course Results. Describe and analyze how the individual NCAAA “Course Reports” are utilized to assess the program and to ensure ongoing quality assurance (eg. Analysis of course completion rates, grade distributions, and trend studies.)

(a.) Describe how the individual course reports are used to evaluate the program.

The evaluation process of the individual course report include the followings:

- **Emphasize on matching between program intended learning outcome and how learning actually from course reports.**
- **Identify the major strength and weakness areas that may affect the course learning outcomes.**
- **Evaluate the students evaluation of the course with regard to the program offers.**
- **Evaluate the student results of the courses.**
- **Evaluate the staff response and previous action taken from the program.**

Evaluation of the individual course reports are used to evaluate the program as:

If there is a gap between course goals, objective and outcomes. They will take in consideration concerned the next semester with regard to course coordinator; he should put a restricted improvement plan next semester and follow up was performed to ensure application of the action plan.

(b.) Analyze the completion rates, grade distributions, and trends to determine strengths and recommendations for improvement.

(1.) Completion rate analysis:

66.67 % and this percentage is the same as the previous academic year.

(2.) Grade distribution analysis:

Grade distribution was good and this grade is the same as the previous academic year

(3.) Trend analysis (a study of the differences, changes, or developments over time;

normally several semesters or years):

No changes were observed in the recent and the previous academic year.

Results of the second semester 1436/1437.

The Academic Year 1436 – 1437 (Second semester)						
	Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
3rd Level						
ISLM-111	13	12	1	92.3 %	7.7 %	
ARB-201	12	12	0	100 %	0 %	
HISTp-231	23	6	17	26.1 %	73.9 %	High Failure Rate
BICHp-207	17	11	6	64.7 %	35.3 %	High Failure Rate
PHYSp-223	20	1	19	5 %	95 %	High Failure Rate
PHSTp-204	14	6	8	42.9 %	57.1 %	High Failure Rate
TECHp-250	17	13	4	76.5 %	23.5 %	
RESHp-241	20	9	11	45 %	55 %	High Failure Rate
ANATp-201	18	3	15	16.7 %	83.3 %	High Failure Rate
4th Level						
ISLM-112	20	19	1	95 %	5 %	
ANAT-202	9	8	1	88.9 %	11.1 %	
PHYS-	19	5	14	26.3 %	73.7 %	High Failure Rate

The Academic Year 1436 – 1437 (Second semester)						
	Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
224						
BICH-208	16	10	6	62.5 %	37.5 %	High Failure Rate
PHTH-203	17	12	5	70.6 %	29.4 %	
PHTH-201	20	7	13	35 %	65 %	High Failure Rate
PHTH-202	11	9	2	81.8 %	18.2 %	
5 th Level						
113-ISLM	13	12	1	92.3 %	7.7 %	
311-PHYS	12	3	9	25 %	75 %	High Failure Rate
310-ANAT	8	5	3	62.5 %	37.5 %	High Failure Rate
302-PHTH	13	12	1	92.3 %	7.7 %	
304-PHTH	12	10	2	83.3 %	16.7 %	
301-PHTH	14	10	4	71.4 %	28.6 %	
303-PHTH	10	6	4	60 %	40 %	High Failure Rate
312-MPHY	12	6	6	50 %	50 %	High Failure Rate
6 th Level						
ISLM-114	9	9	0	100 %	0 %	
PHTH-307	14	13	1	92.9 %	7.1 %	
PHTH-305	16	16	0	100 %	0 %	
PHTH-306	14	13	1	92.9 %	7.1 %	
ORTH-	12	5	7	41.7 %	58.3 %	High Failure Rate

The Academic Year 1436 – 1437 (Second semester)						
	Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
312						
PHTH-308	11	8	3	72.7 %	27.3 %	
PATH-312	21	6	15	28.6%	71.4 %	High Failure Rate
7 th Level						
PHTH-401	6	6	0	100 %	0 %	
PHTH-402	6	3	3	50 %	50 %	High Failure Rate
PHTH-403	8	7	1	87.5 %	12.5 %	
PHTH-404	5	5	0	100 %	0 %	
CARD-410	8	7	1	87.5 %	12.5 %	
INTM-411	8	7	1	87.5 %	12.5 %	
8 th Level						
ARB-202	7	7	0	100 %	0 %	
NEUR-411	5	4	1	80 %	20 %	
PHTH-405	3	3	0	100 %	0 %	
PSYC-412	4	3	1	75 %	25 %	
PHTH-407	0	0	0	0 %	0 %	
PHTH-409	6	6	0	100 %	0 %	
PHCL-413	3	3	0	100 %	0 %	
RESH-414	3	3	0	100 %	0 %	
9 th Level						

The Academic Year 1436 – 1437 (Second semester)						
	Number of students	Number of success	Number of failure	Percent of success	Percent of failure	Remarks
PED-510	4	4	0	100 %	0 %	
PHTH-501	6	6	0	100 %	0 %	
PHTH-502	3	3	0	100 %	0 %	
PHTH-503	5	5	0	100 %	0 %	
PHTH-504	4	4	0	100 %	0 %	
RESH-511	4	4	0	100 %	0 %	
RAD-512	3	3	0	100 %	0 %	

<p>2. Analysis of Significant Results or Variations.</p> <p>List any courses where completion rates, grade distribution, or trends are significantly skewed, high or low results, or departed from policies on grades or assessments. For each course indicate what was done to investigate, the reason for the significant result, and what action has been taken.</p>	
a. Course	Significant result or variation
HISTp-231	High Failure Rate (73.9 %)
<p>Investigation undertaken: The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p> <p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
b. Course:	Significant result or variation
BICHp-207	High Failure Rate (35.3 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p> <p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	

c. Course	Significant result or variation
PHYSp-223	High Failure Rate (95 %)
Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.	
Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.	
Action taken (if required) <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
d. Course	Significant result or variation
PHSTp-204	High Failure Rate (57.1 %)
Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.	
Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.	
Action taken (if required) <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
e. Course	Significant result or variation
RESHp-241	High Failure Rate (55 %)
Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.	
Reason for significant result or variation	

<p>The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
f. Course	Significant result or variation
ANATp-201	High Failure Rate (83.3 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
g. Course	Significant result or variation
PHYS-224	High Failure Rate (73.7 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p>	

<p>1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes.</p> <p>2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing.</p>	
h. Course	Significant result or variation
BICH-208	High Failure Rate (37.5 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <p>1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes.</p> <p>2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing.</p>	
i. Course	Significant result or variation
PHTH-201	High Failure Rate (65 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <p>1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes.</p> <p>2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent</p>	

failing.	
j. Course	Significant result or variation
PHYS-311	High Failure Rate (75 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
k. Course	Significant result or variation
ANAT-310	High Failure Rate (37.5 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	

l. Course	Significant result or variation
PHTH-303	High Failure Rate (40 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
m. Course	Significant result or variation
MPHY-312	High Failure Rate (50 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p>	
<p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
n. Course	Significant result or variation

ORTH-312	High Failure Rate (58.3 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p> <p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
o. Course	Significant result or variation
PATH-312	High Failure Rate (71.4 %)
<p>Investigation undertaken The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.</p> <p>Reason for significant result or variation The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.</p> <p>Action taken (if required)</p> <ol style="list-style-type: none"> 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes. 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing. 	
p. Course	Significant result or variation
PHTH-402	High Failure Rate (50 %)
Investigation undertaken	

The results was examined with the professor of the course to find out the exact reasons for the high failure rate among students.

Reason for significant result or variation

The Political situation of Najran area resulted in high absence rate among failed students. Moreover, new exam method in the form of MCQ questions without enough training results in lower degrees obtained by students.

Action taken (if required)

- 1- Training of students for the new exam method in the form of MCQ questions through repetitive quizzes.
- 2- another activities such as assignments, quiz exams all over the semester, class activities and practical exams that enable students to collect degrees and prevent failing.

4. Delivery of Planned Courses

(a) List any courses that were planned but not taught during this academic year and indicate the reason and what will need to be done if any compensating action is required.		
Course title and code	Explanation	Compensating action if required
No courses not taught during this academic year	Not Present	Not Present

(b) Compensating Action Required for Units of Work Not Taught in Courses that were Offered. (Complete only where units not taught were of sufficient importance to require some compensating action)		
Course Not Present	Unit of work -----	Reason -----
Compensating action if required		

E Program Management and Administration

List difficulties (if any) encountered in management of the program	Impact of difficulties on the achievement of the program objectives	Proposed action to avoid future difficulties in Response
Lack of some basic specialty among the staff	Lack of skills required within some courses	Hiring lacked professional staff.
Lack of computers in teaching halls and labs.	Difficulties in teaching methods and presentations.	Request for supplying and maintaining computers,
Lack of basic services in the new campus.	Inability to spend long time in the new campus.	The institution planned to provide the basic services as cafeterias, libraries, and students services .
The Physiotherapy out-patient clinic at Najran University is far from the residence area.	The Physiotherapy out-patient clinic do not receive a variety of patient's problems that may affects clinical practice	Advertisement Introduce sub specialty Communicate with nearby hospitals and their stuff for referral Make a workshops
Lack of administrative staff in the program	The staff became overloaded by administrative work, this leads to decrease their concentration on the teaching process.	Hiring a new administrative staff.

F. Summary Program Evaluation

1. Graduating Students Evaluation (To be reported on in years when surveys are undertaken)	
Date of Survey	Second Semester 1436– 1437H
Attach survey report: see attach (2)	
<p>a. List most important recommendations for improvement, strengths and suggestions</p> <p>The most important recommendations</p> <ol style="list-style-type: none"> 1- Providing post-graduate studies within the program. 2- Providing workshops and seminars for graduates. 3- Providing center for students services (computers and network services). 4- Provide a library within the college. 	<p>Action taken</p> <ol style="list-style-type: none"> 1- Designing a study plan for post graduate studies to obtain agreement from the management. 2- Making a list for the books needed and sent to the responsible for the library to provide it within the college. 3- Designing various workshops and seminars for the graduate students. 4- Preparing to provide more facilities, labs, and restaurant that is well established.

b. Changes proposed in the program (if any) in response to this analysis and feedback.

- 1- **Preparing a list of the most important and recent textbooks related to the program and sent it to the dean and the management of the college to provide it.**
- 2- **Preparing for scientific day of the program to discuss the most related and recent researches of the staff member of the college and inviting graduates to attend this day.**
- 3- **Increasing the office hours and apply it in the library to encourage pre and post graduates to search in the textbooks.**

2. Other Evaluation (e.g. Evaluations by employers or other stakeholders, external review)

Evaluations by employers or other stakeholders were performed through a study designed for this purpose and the results of this study were:

- 1- The number of employers who surveyed were 10.**
- 2- The total arithmetic average is 4.16 which is considered an excellent rate to estimate the extent of satisfaction of the beneficiaries of the graduates of physical therapy program.**
- 3- There is a high percentage of beneficiaries and employers reached 4.29 Distinction who have expressed their satisfaction with the behavioral skills and commitment to deadlines and work ethics in addition to the graduate's ability to handle different types of work and communicate with colleagues and teamwork.**
- 4- The percentage of graduates that have practical skills in physiotherapy program is 4.06**
- 5- The percentage of plans to develop the qualifications and skills of future for graduates of physiotherapy program is 4.12**

Attach review/survey report

<p>a. List most important recommendations for improvement, strengths and suggestions for improvement.</p> <p>Based on the extracted analytical information from this study that revealed high levels of the opinions of the employers for graduates of the program of physiotherapy, College of Applied Medical Sciences, Some recommendation were designed which are</p> <ol style="list-style-type: none"> 1- The need for providing post-graduate studies within the program. 2- Providing workshops and seminars for graduates to improve their knowledge. 3- Providing center for students services (computers and network services) for research interests. 4- Provide a library within the college. 	<p>(e.g. Analysis of recommendations for improvement: Are recommendations valid and what action will be taken, action already taken, or other considerations?)</p> <p>All recommendations are valid Actions taken:</p> <ol style="list-style-type: none"> 1- Designing a study plan for post graduate studies to obtain agreement from the management. <p>Actions will be taken:</p> <ol style="list-style-type: none"> 2- Making a list for the books needed and sent to the responsible for the library to provide it within the college. 3- Designing various workshops and seminars for the graduate students. 4- Preparing to provide more facilities, labs, and restaurant.
<p>b. Changes proposed in the program (if any) in response to this feedback.</p> <ol style="list-style-type: none"> 1- Developing a study plan for post-graduate studies to obtain agreement from the college. 2- Increasing the amount of practical training in the curriculum. 3- Providing more facilities (IT center) for students to improve research activities. 	

2. Ratings on Sub-Standards of Standard 4 by program faculty and teaching staff; 4.1 to 4.10.			
(a) List sub-standards. Are the “Best Practices” followed; Yes or No? Provide a revised rating for each sub-standard. Indicate action proposed to improve performance (if any).			
Sub-Standards	Best Practices Followed (Y/N)	5 Star Rating	List priorities for improvement.
4.1 Student learning outcome	Y	☆☆☆	1- Revision of Student learning outcomes. 2- Modification of learning outcome according to requirements for professional practice in Saudi Arabia, and any Saudi Arabian regulations or special regional needs. 3- Evaluation process and feedback should be improved and processed.
4.2 program development process	Y	☆☆☆	1- Arrangement of advisory panels that include leading practitioners from the relevant profession monitor and advise on content and quality of programs. 2- plane for continuous monitoring of the academic and/or professional fields for which students are being prepared.

4.3 program evaluation and end review process	Y	☆☆☆	1- Evaluation process of courses and program will be revised and improved. 2- Quality indicators that include learning outcome measures will be identified and used for all courses and the program as a whole. 3- Reviewing process of the program will include stakeholders.
4.4 Student assessment	Y	☆☆☆	1- Student assessment mechanisms should be improved and sorted. 2- Student assessment should be compatible with learning outcomes. 3- Revision of student assessment tests with the matrix to ensure that the planned range of domains of student learning outcomes are addressed. 4- Demonstrating workshops for staff members in the theory and practice of student assessment. 5- Feedback process to students after results should be improved.

4.5 educational assistant for a student	Y	☆☆	1- Preparatory and orientation mechanisms must be provided to prepare students for study in a higher education environment. 2- Reestablish of the educational teaching scheduled 3- Providing more English courses for the students 4- Activating the academic counseling for the students. 5- Monitoring the progress of the students is monitored providing assistance to face student's difficulties.
4.6 Quality of teaching	Y	☆☆☆	1. We need sufficient quantities of textbooks. 2. We have to increase student information about course descriptions, work requirements and assessment processes. 3- We have to improve different planned teaching strategies in achieving learning outcomes.
4.7 support for improvement in quality of teaching	Y	☆☆☆	1. We have to increase training programs of new and emerging technology. 2. We need to improve innovation and creativity of outstanding teaching. 3-We have to give opportunities for academic development of teaching staff.

4.8 Qualification and experience of teaching staff	Y	☆☆☆	1. Attendance of staff for workshops and conferences. 2. We have to increase mix of full time and part time teaching staff 3- We have to improve skills and experience of staff.
4.9 field experience activities	Y	☆☆☆	1- Continue working on the improvement plan and feedbacks comes from clinical practice courses reports. 2- Design new physiotherapy practice guideline, and provide practice standards. 3- If possible to invite international institution or experience organization to provide our program with new and assist in the development and improvements.
4.10 Partnership arrangement with other institutions.	Y	☆☆☆	1- need more Briefings and consultations on course requirements to be adequate, with mechanisms available for ongoing consultation on emerging issues.
<p>Analysis of Sub-standards. List the strengths and recommendations for improvement of the program's self-evaluation of following best practices.</p> <ul style="list-style-type: none"> • Establishment of program specification • Development of course specification • Construct student academic advisors. 			

G. Program Course Evaluation

1. List courses taught during the year. Indicate for each course whether student evaluations were undertaken and/or other evaluations made of quality of teaching. For each course indicate if action is planned to improve teaching.

Course Title/Course Code	Student Evaluations		Other Evaluation (specify)	Action Planned	
	Yes	No		Yes	No
201 ANATp	√			√	
231 HISTp	√			√	
202 ANAT	√			√	
310 ANAT	√			√	
311 PHYS	√			√	
224 PHYS	√			√	
223 PHYSp	√			√	
312 PATH	√			√	
202 PHTH	√			√	
201 PHTH	√			√	
301 PHTH	√			√	
302 PHTH	√			√	
303 PHTH	√			√	
306 PHTH	√			√	
308 PHTH	√			√	
305 PHTH	√			√	
307 PHTH	√			√	
410 PHTH	√			√	
404 PHTH	√			√	
403 PHTH	√			√	
401 PHTH	√			√	
203 PHTH	√			√	
304 PHTH	√			√	
414 RESH	√			√	
409 PHTH	√			√	
411 PHTH	√			√	
405 PHTH	√			√	
412 PSYC	√			√	
407 PHTH	√			√	
501 PHTH	√			√	

503 PHTH	√			√	
402PHTH	√			√	
504 PHTH	√			√	

(Add items or attach list if necessary)

2. List All Campus Branch/Locations (approved by Ministry of Higher Education or Higher Council of Education).

Campus Branch/Location	Approval By	Date
Main Campus:		
1:		
2:		
3:		
4:		

List all courses taught by this program and for this program that are in other programs (if any).

Level	Code	Course Title	Required or Elective	Credit Hours	College or Department
Three	ANATp - 201	Human Anatomy (Limbs)	Required	2	College of medicine Department of anatomy
Three	PHYSp - 223	Human Physiology	Required	2	College of medicine Department of Physiology
Three	BICHp - 207	Introduction to Biochemistry	Required	1	College of medicine Department of Biochemistry
Three	PHSTp - 204	Introduction to Physics	Required	2	College of applied medical sciences
Three	ARB - 201	Arab Writing Skills1	Required	2	College of Shareia
Three	TECHp - 250	Computer Application for Health Sciences	Required	2	College of computer sciences
Three	RESHp - 241	Biostatistics	Required	2	College of applied medical sciences
Three	ISLM - 111	Islamic Culture 1	Required	2	College of Shareia
Three	HISTp - 231	Basic Histology	Required	3	College of medicine Department of Histology
Four	ANAT - 202	Neuroanatomy	Required	3	College of medicine Department of anatomy
Four	ISLM - 112	Islamic Culture 2	Required	2	College of Shareia
Four	BICH - 208	Biochemistry	Required	2	College of medicine Department of Biochemistry
Four	PHYS - 224	Neurophysiology	Required	3	College of medicine

					Department of Physiology
Five	ANAT - 310	Thorax and Abdomen Anatomy	Required	3	College of medicine Department of anatomy
Five	PHYS - 311	Principles of Exercise Physiology	Required	2	College of medicine Department of Physiology
Five	MPHY - 312	Medical physics	Required	1	College of applied medical sciences
Five	ISLM - 113	Islamic Culture 3	Required	2	College of Shareia
Six	ORTH - 312	Principles of Musculoskeletal Disorders and it's Surgery	Required	2	College of medicine Department of Orthopedics
Six	PATH - 312	Pathology	Required	2	College of medicine Department of Pathology
Six	ISLM - 114	Islamic Culture 4	Required	2	College of Shareia
Seven	CARD - 410	Principles of Cardiac Disorders and it's Surgery	Required	2	College of medicine Department of Cardiology
Seven	INTM - 411	Principles of Internal Medicine and Geriatric Diseases	Required	2	College of medicine Department of Internal Medicine
Eight	NEUR - 411	Principles of Neuromuscular Disorders and it's Surgery	Required	2	College of medicine Department of Neurology
Eight	PSYC - 412	Psychology	Required	1	College of medicine Department of Psychology
Eight	ARB - 202	Arab writing Skills2	Required	2	College of Shareia
Eight	PHCL - 413	Pharmacology	Required	1	College of Pharmacy
Nine	PED - 510	Principles of Pediatrics Disorders and its Surgery	Required	2	College of medicine Department of Pediatrics
Nine	RAD - 512	Radiology	Required	2	College of applied medical sciences Department of Radiology

3. Program Learning Outcome Assessment. Design a program learning outcome assessment plan using the NCAAA accreditation four year cycle. By the end of the four year cycle all program learning outcomes are to be assessed using KPIs with benchmarks and analysis, national or international standardized testing if available, rubrics, exams and grade analysis, or some alternative scientific measure of student performance.

KPI #	NQF Learning Domains and Learning Outcomes	Method of Assessment	Date of Assessment
1.0	Knowledge		

1.1	1- Recognize the basic and foundational medical, behavioral, social, sciences related to physical therapy	Assignment	According to the course schedule
		Quizzes	According to the course schedule
		Written exam	According to the course schedule
1.2	Recognize the connection between the science and proven expertise and the significance of this connection to professional practices.	Assignment	According to the course schedule
		Quizzes	According to the course schedule
1.3	Identify the basic principles and criteria for evaluation and treatment	Assignment	According to the course schedule
		Quizzes	According to the course schedule
		Written exam	According to the course schedule
1.4	Describe different physical therapy modalities, there effect and usage	Assignment	According to the course schedule
		Quizzes	According to the course schedule
		Written exam	According to the course schedule
2.0	Cognitive Skills		
2.1	Explain a critical and reflective understanding of relationship between theory and practice in health and disease of human.	Quizzes.	According to the course schedule
		written exam.	
		Objective Structured Clinical Exam.	
		Practical exam.	
		Assignment	
2.2	Appraise appropriate treatment plane	Quizzes.	According to the

	according to patients' medical and physical problems	written exam. Objective Structured Clinical Exam. Assignment	course schedule
2.3	Compare among physical therapy interventions and procedures to conclude the suitable one.	Quizzes. written exam. Objective Structured Clinical Exam. Assignment	According to the course schedule
2.4	- Integrate the best evidence of practice from sources of information with clinical judgment to determine the best care for a patient/client	Quizzes. written exam. Objective Structured Clinical Exam. Assignment	According to the course schedule
3.0	Interpersonal Skills & Responsibility		
3.1	- Demonstrate professional behavior in all interactions with patients/clients, family members, caregivers, other health care providers on a base of social and context of physical therapy.	Objective Structured Clinical Exam. Assignment	According to the course schedule
3.2	Participate in self- directed learning related to physical therapy profession.	Objective Structured Clinical Exam. Assignment	According to the course schedule
4.0	Communication, Information Technology, Numerical		
4.1	Participate in the design and the implementation of best clinical practice with communication to medical and health care providers	Objective Structured Clinical Exam. Assignment	According to the course schedule
4.2	Illustrate the evidence of practice by using communication technology	Objective Structured Clinical Exam. Assignment	According to the course schedule
5.0	Psychomotor		
5.1	Operate as independent practice in a	Objective	According to the

	field of physical therapy.	Structured Clinical Exam. Assignment	course schedule
5.2	Perform and manage a plan of care that is consistent with legal, ethical, and professional obligations, and administrative policies and procedures of the practice environment.	Objective Structured Clinical Exam. Assignment	According to the course schedule

Provide “direct assessments” for the current year’s program learning outcomes, according to the dates provided above (G.2). A **KPI Assessment Table** is provided below. Each learning outcome should utilize a separate KPI table. Over the four (five/six) year cycle, all program learning outcomes are to be assessed and reported in the **Annual Program Report(s)**. Normally a program has 6 to 8 program learning outcomes. Therefore 1 to 3 learning outcomes are directly assessed each year.

The KPI table is used to document directly assessed program learning outcomes. Assessments methods may include: national or international standardized test results, rubrics, exams and grade analysis, or learning achievement using an alternative scientific assessment system (copy the **KPI Assessment Table** and paste to make additional tables as needed).

KPI Assessment Table (Institutionally approved for the program)

Waiting for software from university to perform measurement of learning outcomes

KPI # _____ Program KPI:	

Assessment Year _____ Program Learning Outcome:	

NQF Learning Domain	
Target Benchmark	
KPI Actual Benchmark	
Internal Benchmark	
External Benchmark	
New Target Benchmark	
Analysis: (List strengths and recommendations)	

3. Orientation programs for new teaching staff	
Orientation programs provided? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If offered how many <input type="text"/>
a. Brief Description	
The Institution did not hire a new teaching staff.	
b. List recommendations for improvement by teaching staff.	
No orientation programs.	

c. If orientation programs were not provided, give reasons.
The Institution did not hire a new teaching staff in the second semester 1436-1437.

4. Professional Development Activities for Faculty, Teaching and Other Staff	How many Participated	
	Teaching Staff	Other Staff
a. Activities Provided		
معايير الجودة في الخدمات المساندة Accreditation for health programs	7	
التعليم الذاتي في البرامج الصحية Counselors for medical courses	3	
مبادئ الأمن والسلامة Titrated institutional context for health programs quality	4	
مستجدات التعليم الطب المبني على حل المشكلات الصحية The new items in medical education based on problem solving	6	
توصيف البرامج الصحية Management of health programs.	7	
تصميم نموذج الدراسة في الأبحاث الصحية Medical education based on the health team.	10	

معايير التعليم والتعلم للبرامج الصحية Administration of quality assurance for health programs	6	
المنهج العلمي لاختيار البحث الصحي Integrity in Health Work	9	
<p>b. Summary analysis on usefulness of activities based on participant's evaluations or other evaluation methods.</p> <p>After finishing workshops, polls were distributed to all trainees to explore their opinions about the trainer, the scientific material, the methods used for explanation and the benefits obtained. Then the results were analyzed and a summary of the workshop was written that demonstrated high benefits between all trainees.</p> <p>It allowed them to earn up to date knowledge, maintain learning and keeping current with the field</p> <p>It allowed discussion and generation of new ideas</p>		

H. Independent Opinion on Quality of the Program after Considering Draft Report (e.g. head of another similar department/ program offering comment on evidence received and conclusions reached) (Attach notes)

1. Matters Raised by Evaluator Giving Opinion	Comment by Program Coordinator
Not conducted	
2. Implications for Planning for the Program	

I. Action Plan Progress Report

1. Progress on Implementation of Previous Year's Action Plans				
Actions Planned	Planned Completion Date	Person Responsible	Completed	If Not Complete, Give Reasons
a. Revising the course file of the first semester of the year 1436-1437.	30/6/1437	Quality coordinator	Completed	
b. Revising all courses specification.	30/4/1437	Quality coordinator	Completed	
c. Revising all courses reports.	30/6/1437	Quality coordinator	Completed	
d. Construct an exit exam	20/7/1437	Head of the program	Not Completed	The exit exam not applied up till now.
e. Providing recent equipment's to improve practical training	30/4/1437	The head of the committee of the training and development	Not completed	As a result of the political situation and financial status of the southern area.

f. Extra training of students on the new exam method (MCQ).	15/7/1437	The head of the committee of the training and development	Completed	
g. Use of recent and new teaching equipment's such as smart board.....ect.	15/4/1437	The head of the committee of the facilities and equipment's		Smart boards are not used up till now

2. Proposals for Program Development

The study plan under revision and improvement processes.

c. Development Activities for Faculty and Teaching Staff

3. New Action Plan for Academic Year: 1437– 1438 (First Semester)

Actions Required	Completion Date	Person Responsible
a. Construction of an exit exam.	30/3/1438	Head of the program
b. Providing recent equipment's to improve practical training	30/4/1438	The head of the committee of the facilities and equipment's
c. Use of recent and new teaching equipment's such as smart board.....ect.	30/4/1438	The head of the committee of the facilities and equipment's
d. Construction of updated study plan for undergraduate students.	30/3/1438	Program coordinator
e. Construction of updated study plan for postgraduate students (Master degree).	30/5/1438	Program coordinator
f. Increasing the rate of patients attending the out-patient clinic	30/5/1438	The manager of the out-patient clinic

Program Chair Name: Dr. Raee Saeed AL-Hayani

Program Coordinator Name: Dr. Mohamed Ahmed Eid

Signature: *Dr. Mohamed A. Eid* Date Report Completed: 5 / 11 / 1437

Received by: _ Dr. Raee Saeed AL-Hayani Dean/Department Head

Signature: *Raee Saeed AL-Hayani* Date: 5 / 11 / 1437